

School Accountability (SAC) Requirements

Each school shall establish a SAC

Membership:

1. SAC's will minimally consist of the following seven members:
 - Principal
 - One teacher
 - Three parents or legal guardians of students
 - One parent organization member
 - One community member

2. Parents need to exceed the number of representatives of any other group.

Representation:

1. A parent shall not be eligible to serve on a SAC if he or she is employed by, or is a relative of a person who is employed by, the public school. Relative means a person's spouse, son, daughter, sister, brother, mother or father.

2. A person may not be appointed or elected to fill more than one of these required member positions in a single term.

3. The school principal must encourage persons who reflect the student populations that are significantly represented within the school to seek election. Representatives serving on the SAC need to be representative of the student population.

4. If after making good faith efforts, a principal or an organization of parents, teachers, and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal with advice from the organization of parents, teachers, and students may establish an alternative membership plan for the SAC, which plan shall reflect the membership specified earlier.

Leadership

1. Members of SAC shall annually select a parent to serve as Chair or Co-Chair of the SAC.

SAC: Powers, Duties & Responsibilities

1. SAC advises and recommends to the principal its school priorities for spending school moneys - state, federal, local, grants, discretionary money.
2. SAC sends a copy of recommendations to the District Accountability Committee (DAC).
3. SAC advises the principal and the school board regarding school improvement plans or performance plans. Prepare School Improvement Plan (SIP) depending on rating.
4. A school improvement team may support the SAC. Additionally, they will receive support from District School Improvement by:
 - ELL department

- IS department
- GT coordinator
- Data coach
- Tech coordinator
- Literacy coach
- District personnel

Meetings

1. To meet at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation for the school's performance, improvement, priority improvement, or turnaround plan, whichever is applicable.